YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT NARAYAN RAO MEGHAWALE KANYA MAHAVIDYALAYA DHAMTARI
• Name of the Head of the institution	DR. D.R. CHAUDHARI
• Designation	PRINCIPAL IN CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07722296487
• Mobile no	9424274744
• Registered e-mail	girlscollegedhamtari@yahoo.com
• Alternate e-mail	girlscollegedhamtari@gmail.com
• Address	MAHATMA GANDHI WARD, BEHIND JANPAD PANCHAYAT RUDRI ROAD, DHAMTARI
• City/Town	DHAMTARI
• State/UT	CHHATTISGARH
• Pin Code	493773

2.Institutional status

• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR, CHHATTISGARH**

- Name of the IQAC Coordinator   **O.P. CHANDE**

- Phone No.   **07722296487**

- Alternate phone No.   **9669359141**

- Mobile   **7389494955**

- IQAC e-mail address   **girlscollegedhamtari@yahoo.com**

- Alternate Email address   **girlscollegedhamtari@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.nrmggcdhamtari.com/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.nrmggcdhamtari.com/College.aspx?PageName=Academic%20Calendar&topicid=193

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.28**	**2022**	**08/03/2022**	**07/03/2027**

6.Date of Establishment of IQAC   **16/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• The Institute is Accredited by NAAC with Grade B CGPA 2.28. • Strengthening the Institute by installing smart room with projector and smart LED TV • The IQAC and Library were equipped With Computer. • The Faculties were motivated for optimal utilization of online Teaching Learning Resources and strengthened for Online Teaching Mechanism • Faculties are encouraged for professional development program and research paper publications. • Commencement of skill development/certificate training program, webinars, Invited Talks and workshops were organized for the academic growth of the students, teaching and non teaching staff. • Botanical garden was developed. • Laboratories were strengthened by purchasing equipments'. • Curriculum Enrichment, skill development and employability through various Certificate Training Programs • Participation in University/College Level Sports/Cultural Competition

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of Self Study Report (SSR) for 1st Cycle of Accreditation to NAAC in the month of February 2021	Received B Grade with CGPA:2.28 on March 2022
Improvement in ICT enabled infrastructure	Various equipments have been procured like, DLPs, Colour Printers, Projector , Screens, Computer Sets and other peripherals to strengthen the ICT infrastructure of the college.
Organise Webinar/Seminar/Workshop for the benefit of Staff and Students	Webinars were organized . Faculties are encouraged for attending professional development programs viz, Orientation / Induction Program, Refresher Course, Short Term Course and research paper publication
Planning to conduct Certificate Training / Value Added Course	Successfully conducted Certificate Training Programmes on the Art of Mehandi Designing Course of 30 hrs. 20 students were enrolled.
Celebration of various Important Days	Science departments jointly celebrated National Science Day on 28 February 2021.
Website Updation	College website were updated. The numbers of Dynamic pages were increased.
Best Practice Prerna	Three students were helped by paying their exam fee and provided books
Organizing Orientation Program for First Year students	Organized Orientation Program for First Year students
Students are encouraged to take part in University Level Sports/Cultural Competition	Active participation of three students in East Zone Inter University level and All India Inter University Weight Lifting

	and Power Lifting Competition. Apart from this, Four students of our college also represented in the National Level Weight Lifting and Power Lifting Competetion. Two students of our college also represented in the State Level Weight Lifting and Power Lifting Competetion. A total of Nine students have participated in various cultural competition organised by the surrounding colleges and the affilaiting university Pt. Ravishankar Shukla University, Raipur (C.G.)

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

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20-03-2024 12:07:07

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<tr>
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<td>**No**</td>
</tr>
</table>

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**31/01/2022**

15.Multidisciplinary / interdisciplinary

Govt. Narayan Rao Meghawale Girls College, Dhamtari, is affiliated with Pt. Ravi Shankar University, Raipur, and follows the university's prescribed curriculum. According to the new education policy, we have a multidisciplinary syllabus in B.A. only, where students can take various combinations of subjects as per their interests, i.e., any three of history, sociology, Hindi literature, geography, political science, economics, etc. In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner, the university needs to include multidisciplinary subjects as per the National Educational Policy

2020. Keeping in view the problems faced by the students, the college is planning to set up some new certificate courses and more value-added courses. The aim is to equip students so that they don't need to rely on government jobs but instead pave the way towards self-employment.

16. Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructive, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the students learning outcome.

17. Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Organising various programmes like World Aids Day, Environment Day, Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution has both English and Hindi medium students, so we follow the practise of teaching them in both Hindi and English so that each and every student can benefit from the teaching and understand the syllabus properly. Foundation courses in Hindi and English are compulsory in all classes. Through language classes, the students are able to learn communication skills, correspondence, understanding culture, moral values, vocabulary development, etc.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate, and develop responsibility and effective citizenship is one of the program's outcomes for the students.

20.Distance education/online education:

The college is always trying to encourage their students to enrol in vocational courses through ODL (Open Distance Learning) mode. Keeping in view the convenience of the student, the various technological tools used by the faculties, especially during the pandemic lockdown, are Google Classroom, Zoom, Google, using videos as teaching and learning aids, group collaboration and interaction, assignment and revision, as well as the assessments that have been conducted. These are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**41**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1159**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**869**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**400**

File Description	Documents
Data Template	View File

3.Academic

3.1	**17**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**33**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**10**
Total number of Classrooms and Seminar halls	

4.2	**0.29768**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**7**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Narayan Rao Meghawale Girls College, Dhamtari, is affiliated with Pt. Ravi Shankar University, Raipur, and follows the university's prescribed curriculum. The institution takes several steps to ensure excellent curriculum: -

The annual academic calendar of the college is prepared in collaboration with the academic calendar received from the Directorate of Higher Education, Government of Chhattisgarh.The staff council meeting at the beginning of session is conducted and givesproper guidelines and advice to the entire faculty. The syllabus of each subject is given to the students through the institutes website and library, and a copy of the same is also available in departments for reference. Theory and practical classes are held as per the timetable. Teaching plans are prepared according to the syllabus. Conventional classroom teaching is blended with a reasonable use of ICT. The college has a smart class room for better ICT implementation. The learning is enhanced through the use of the Internet by extra resources and materials. The college include e-learning, experiential learning, and participatory learning. Classroom teaching is supplemented with class seminars, group discussions, special lectures, educational tours, and field trips for effective learning, in a planned manner. The college library subscribes numerous magazines and newspapers. The college subscribes to the INFLIBNET N-List program. Tutorials are held regularly to monitor the progress of the students. For slow learners, special classes are conducted to enable them to keep up with the curriculum. Old exam question papers are provided.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar released by the Directorate of Higher Education. The dates of unit tests, model tests, and internal examinations are determined by the academic calendar. Academic calendars are made available to every faculty member of the institute, according to which four unit tests and one internal assessment are conducted. Pre-university exams are taken so as to make students aware of the examination pattern. After tests and pre-university exams, results are shown to students to analyze their performance in the annual exam. Although unit tests are conducted, positive internal assessments are conducted each year. The performance of the student is assessed on a continuous basis by conducting internal and unit test exams per

year. In addition to the tests, assignments and quizzes are of the CIE. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is adhered by all departments. The CIE is conducted in all practical classes. Dates for conducting tests are all displayed on the website and notice boards. Practical examinations are conducted by external examiners appointed by the university. The academic calendar also includes the schedule of pre-university examinations as well as rules and regulations regarding student evaluations in various courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum prescribed by Pt. Ravi Shankar University Raipur. The university integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics. Following are the courses which integrates Cross Cutting Issues-

Gender Equality and Sensitivity:

Throughout the academic year, our college organises various Gender Equality and Sensitivity Programs, such as World Health Day, International Women's Day, and the International Day for the Elimination of Violence against Women. Besides these, our institute also organises lectures and programs on gender sensitivity, like a program on the POCSO Act, Vigilance Awareness Week, etc. Self-defense programs, dramas and nukkad-natak ,World Environment Day, Hareli celebration, International Climate Day, World Animal Day, World Water Day,are organised. To encourage students to be environmentally conscious, the college organises various workshops on poster-making, slogans, models, rangoli, and nukkad-natak.

Moral values, human values, and professional ethics

Days of national and international significance are celebrated at the college, such as Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, and so on. The various programs are organised around legal awareness and Mahila Suraksha. NSS Wings and the Red Cross Society awareness programs beneficial to humanity with respect to social, economical, cultural, and literal issues. The graduation program addresses sociological and environmental concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

522

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.nrmggcdhamtari.com/Feedback_Report.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.nrmggcdhamtari.com/Feedback_Report.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1159

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1105

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes care to identify advanced learners and slow learners. Before the commencement of the program, a counseling session is held by the faculty members to make the students aware

of their strengths and weaknesses. Students are informed about the code of conduct, attendance requirement, curriculum structure, evaluation pattern, etc. The first few lectures are designed to familiarize them with the subjects.

Advance Learner

The advanced learners are encouraged to be creative and help slow learners prepare their notes, and assist them in their studies. Their learning skills are improved through discussions, interactive teaching, seminars, etc. They are motivated to participate in the competitions held at college, university, state, and national levels. Students good in sports and games and those who participate in extracurricular activities in state and national competitions are felicitated. Guidance for reference books, extra classes etc is given to students.

Slow learners:

Slow learners are given extra guidance to keep them abreast of the syllabus. Faculties follow up on cases of failure and below-average students, and special care is taken to help them toprogress. Home assignments, extra classes, personal guidance, and written study materials are given to slow learners. Remedial classes, practical work, and field studies are arranged. Personal attention and counseling is provided to weaker students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1159	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision of our college is student-centric education. The head of the institution forms an admissions committee at the start of the session, and the committee provides proper guidance to newcomer students. Extra classes, class tests, unit tests, and practical sessions are organised for the improvement of student performance. The college provides the learning facilities, like classrooms, laboratories, and a library with a reading room, to make learning effective. Project work is given to undergraduate first-year students in environmental studies, B.Sc. second-year students, B.Sc. final-year students, and PG classes. Teachers always encourage students to learn as much as possible and solve their problems. The NSS camp helps students develop participatory learning. The college makes every effort to improve students' creativity, foster critical thinking, and foster a scientific temper. College also gives a platform to learn innovative and career-oriented things during the session. The science department organizes practical sessions to improve scientific knowledge. NSS wings engage in social and environmental activities. A career-oriented lecture and quiz competition. The college publishes an annual magazine, "Surabhi," in which students and faculty participate by providing their views and literature related to cultural, sports, and other achievements. The magazine contains all the activities. Study tours and field visits are organised every year.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching with a green or black board is helpful for the teacher and student to read and write the topic. Departmental seminars are a necessary part of innovative teaching. Wall magazine is useful for staying up-to-date on current events and topics. Project work is an important part of the curriculum. Fieldwork provides accurate information about the subject under consideration. All faculties are now well versed in the online platforms after the COVID-19 pandemic lockdown. Google Class Room, Google Meet, and

Zoom apps are often used by all faculties. Faculty and students use mobile phones, television, YouTube, WhatsApp groups, online mode, and Wi-Fi. General ICT tools being used by our faculties are: desktops and laptops, projectors, digital cameras, printers, photocopiers, tablets, pen drives, scanners, microphones, whiteboards, DVDs, and CDs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a committee for internal exams in our institute. After evaluation, answer sheets are given to students. Results of each subject are made available to internal exam-in-charge. Records of unit tests and internal exams are maintained by him. The institute ensures effective implementation of the evaluation through staff council meeting and IQAC. There is no formative and summative approach for measuring student's achievement. In place of that class test, unit test, pre university exam, are conducted. After every test, pre university exam the topics are discussed in class and special instructions are given to weak and slow learner. For

maintaining transparency, answer sheets of exam and tests are delivered to students so that students could discuss their answers and be assured that no partiality or favoritism has crept into evaluation. Extra attention is given to slow learners. In practical assessment, we evaluate internal grading on the basis of their performance, discipline.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressal procedure is understood as an important function of the institute and it is executed with due care and diligence. Exam related grievance are dealt with case by case basis by a redressal committee constituted for the purpose. All grievances related to internal examinations are dealt by respective subject teachers. Focus is to provide feedback and correction of mistakes and train the students for university examination. Grievance related to university exams like correction in marks, re-totaling, re-valuation, are forwarded to affiliating university through proper channel. The process is also explained on the University website. For errors like the mark-sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies. Internal Assessment marks are duly uploaded in the university portal as per the schedule. Every grievance is treated with care and due importance. The students are provided with complete guidance and support in this regard.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of the session, the Program Objectives, Program

Outcomes, and Course Outcomes for all programs offered by the Institute are clearly stated and displayed through our website and notice board in order to communicate the teachers, students, and other stakeholders as well. Program outcomes are derived from the program objectives and are fine-tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their program on admission during the compulsory induction programs. Students are also educated and provided with the detailed syllabus, course outcomes, and assessment strategy for each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=259
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through the completion of the syllabus, the continuous or internal exam, the university examination, and the result. 75 percent of attendance is compulsory for regular students to appear in the examination. The attendance has weightage in internal marks. The continuous evaluation is done through tests/project/ viva-vice, class discussion, quizzes, written assignments, oral presentations, field work and so on. The examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. At the Post Graduate level and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies, either in the same institute or in any higher educational institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=292

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://docs.google.com/spreadsheets/d/1BozMA3CPTmWzmA9NDPTs2V6PsR oSbBHP4PG2FOYa1ac/edit?resourcekey#gid=798306178</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has no budget allocation for any research activity because the intuition has not received any special grants or financing from the beneficiary agency for developing a research facility.However, teachers are encouraged to pursue research work. Teachers are also encouraged to participate and present research papers at national and international conferences. College organizes Seminars and Webinar. The college arranges guest lectures, class seminars, and field visits for students. It is mandatory for each semester of P.G. and PGDCA students to present a project based on their syllabus.Our college conducts a general knowledge exam for the students to prepare them for future competitions. Wall magazine has been created for students to encourage them to paste their knowledge and skills in the field of arts and literature.The institute has an N-List program in which

students and faculty members are registered. Our college is equipped with internet access and Wi-Fi facilities. The library provides reference books . Many guest faculties have qualified the NET or SET examination. Four guest teachers have been selected as Assistant Professor by the Public Service Commission in the previous academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institutions conduct various awareness programs, workshops, rallies, and road shows on social issues such as cleanliness, the green environment, traffic awareness, women's empowerment, etc. in our adopted village (Mahatma Gandhi Ward) and in other nearby places. IQAC, NSS, and other students routinely perform activities to keep the campus clean under Swachhata Abhiyan. We organise programs on social issues like the dowry system, child labor, gender equality, saving the environment, saving girl children, blood donation, etc. NSS units organise awareness programs under Gram Sampark Abhiyan for the prohibition of child begging, sexual harassment, and child abuse. We raise public awareness about the dangers of water and noise pollution by organising rallies and street plays. The traffic awareness program is organised in

collaboration with the traffic police. Indian festivals are celebrated every year by the students and staff to enhance social brotherhood. Under SVEEP voter awareness programs and voter literacy in India, the college has been working towards preparing electors and equipping them with basic knowledge related to the electoral process through awareness activities like slogan writing, essay competitions, street plays, poster competitions, and Rangoli. A door-to-door campaign was launched to educate people about their right to vote. We also organise folk dances and sports like Pot Breaking, Kabaddi, Kho-Kho, and Tug- of -war.

File Description	Documents
Paste link for additional information	http://www.nrmggcdhamtari.com/photo_gallery.aspx
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

511

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Narayan Rao Meghawale Kanya Mahavidyalaya, Dhamtari, is spread over 8.33 acres with an underdeveloped sports ground. The PWD-Chhattisgarh government constructed it in 2016. It is well connected by roadway. The college has 10 classrooms, a library with more than 16,000 books, and laboratories of different capacities to meet the requirements of UG students. One big classroom is available for B.A. students. Each classroom has comfortable furniture and adequate light. One seminar/ICT room exists. To engage students in a variety of practical orientation, self-instructional, and learner-friendly modes, there are five laboratories. The college has a small reading room that is used for reading and sometimes for seminars. One faculty room for the 16 faculty members .These spaces enable good, effective student-teacher interaction. Faculty rooms have appropriate furniture and storage facilities. One small girls' common room exists where girls read and sit for various purposes. In the beginning of the session, the principal, the head of the institution, addresses all the supporting staff and shares suggestions. Janbhagidari meetings are also held to improve existing facilities and the college's infrastructure. A college development committee is formed for the improvement of facilities and students. Despite limited infrastructure, colleges make every effort to meet the needs of their students. Wi-Fi facilities are available in the college. The

N-List program has been installed. There are seven computers available for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on the overall development of the students and encourages them to participate in different sports and cultural activities. The institute has an outdoor area of 8.33 acres and an indoor area of 125 square meters. Cultural activities are held on campus in the open stage area, and the following are some of the cultural and sports activities offered by the institution:

Sports and Games

The institute has developed facilities for sports and games. The institute has a permanent sports teacher who supervises students as they actively participate in various sports competitions. The institute has a badminton court. Chess, carom board, and other indoor games are played in class rooms and galleries on the occasion of annual sports. An open play ground is provided for the students to play outdoor games such as kabaddi, kho-kho, high jump throw ball, cricket, and volleyball. The institution encourages students to participate in inter-college, university-level, state-level, and national-level competitions. The institution organises intra-college sports competitions every year during the annual cultural festival. An annual sports meet for students is organised every year.

Cultural Activities

The Cultural Cell of the College motivates students to participate in cultural and other events like debate, drawing, painting, dance, song, etc. The cultural committee hosts different cultural events during the academic session; NSS wings and Red Cross members also actively organise different cultural-based events during the camp and the historical days. Our college does not have a gymnasium. Students actively participate in yoga.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.25825

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has not automated its integrated library management system. The library collects the data on the number of students in

the SC, ST, OBC, and BPL categories of newly admitted students every year and sends it to the directorate of higher education to ensure the purchase and use of current titles, print and electronic journals, and other reading materials. The office then sanctions a budget based on these data for the purchase of books every year at the college. After that, the librarian asks for the list of required text and reference books from each department. Based on the requirement, quotations are called from various publications, and the books are purchased from the firm having the lowest cost and fulfilling the needs of the college. The N-List program has been in place for three years.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the D. Any 1 of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.30848

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution makes all possible efforts to facilitate the use of ICT resources. A computer lab is available in the institute for the practical work of the students. Seven computer sets are available for students and academic-related work. Every year, the institute maintains computers and their accessories. A Wi-Fi facility is provided to the students, non-teaching staff, and teaching staff. The institution encourages faculty to utilise ICT facilities for an effective teaching and learning process. LED TV is also available in the college, which supports the advanced technology of modern teaching methods. In lectures, seminars, workshops, etc., the LED is used. During the session, computer-based lectures are organised for the students. Teaching and non-teaching staff work with their laptops and smart phones to update their knowledge. The institution updates its website regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

7

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.25825

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute is reliant on state government funding. The institute maintains physical and academic facilities for effective teaching and learning.

Laboratory

The calibration of equipment is done for the needs of the department. The electric instruments are repaired regularly. The physical verification committee submits their reports to the principal and highlight the major step taken by the staff council toward the maintenance and utilisation of physical and academic facilities.

Library

Total Area of the Library: 40x60

Total seating capacity of reading room : 60

Total no. of books : 7683

No. of computer connected via LAN: 1

Sports Room

The institute maintains sports facilities through regular monitoring of the equipment for indoor games and outdoor sports. The institution has a plaground for sports like cricket, kabaddi, kho-kho, volleyball, throw ball, and badminton.

Computers

The computer systems and other sensitive equipment (servers, printers, scanners, Xerox machines, and biometric machines) are provided with UPS systems to avoid any damage during power outages. The electronic instruments are repaired on a regular basis with the assistance of the PD Fund and the Janbagidari Fund.

Classrooms

The principal has appointed the person in charge of non-teaching staff to supervise and regularly maintain the boards, benches, fans, and lights of the classroom.

Electrical

1. The UPS is connected to all of the computer sets, and antivirus software is installed on each one.

1. The college has a three-phase electric system, and a

separate transformer .
2. **The college has installed fire-discriminators.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

864

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

864

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.nrmggcdhamtari.com/photo_gallery.aspx?page=IQAC
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in the various above-mentioned councils and committees.

The student council of the college is nominated on the basis of merit. The student council consists of students from all streams to represent all students. The members serve as representatives and manage the college's day-to-day operations. The major activities of the union include the organization of annual sports and the conduct of annual cultural programs. In meetings of different committees like IQAC, the sports committee, the amalgamated fund, NSS, the Red Cross, the sexual harassment cell, Eco-Club, and the cultural committee, the members of the student union are invited to share their problems and suggestions. The union plays an active role in all co-curricular and extracurricular activities at college. The members meet with the principal frequently to provide feedback on various college matters.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is new and has been constituted recently. It has yet to be registered. A meeting of the alumni was organised on August 9, 2021, in the seminar hall of the college to formally organise the alumni association of the college. In the meeting, the following body of the association was unanimously nominated. In its first meeting, the newly nominated body gave assurance that it would work for the improvement of the academic atmosphere and the overall growth of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The principal, being the head of the college, is the chief of administrative and academic activities. The principal and all faculty members and office staff work as a team to ensure that the institution runs smoothly and effectively. The principal holds staff council meetings frequently so that staff members can discuss important reforms for the institution's benefit. Novel ideas are always welcomed by the head. The institution ensures regular interaction with students. A number of committees are formed for the smooth running of the college. The action plans for all operations and the incorporation of the same into the institutional strategic plan are formulated on the basis of the academic calendar of the state government and university. On the basis of the institutional academic calendar, the departments prepare their own academic calendar. Feedback from parents, alumni, and students is collected and analyzed. All departments' result analyses are documented. The faculty actively participates in the academic and personal counseling of students.

There is a Janbhagidari samiti. The regular meetings are arranged. Various programs are organised for students and faculty members. In each stream, the faculties take extra care to facilitate knowledge-based learning. Some lectures related to the background and understanding of subjects are also arranged by the departments.

The college tries to develop the personalities of students through good education and extracurricular activities. Many societies have been formed, such as the Red Cross Society. Conducting regular awareness programs is main feature of the college in this regard.

File Description	Documents
Paste link for additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=Student%20Union&topicid=290
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has formed a staff council, a student union, and a number of committees for the proper and smooth implementation of

leadership and management. The principal delegated administrative power to the in-charge teaching faculty of the concerned department. The financial power is contained at the principal's desk.

The different committees suggest and recommend decisions regarding every aspect of curricular and co-curricular activities to the head of the institution. Proper ways are adopted to manage the activities within the college. The formal mechanism is followed by the institution regarding delegation of authority and power. The function of delegates depends on the demands of the situation and the decision of the principal. There are a number of committees existing in the institute, such as UGC, NAAC, IQAC, cultural, sports, library, discipline, etc. These committees does work and intimate to the principal time to time. The college always encourages and promotes a culture of participative management. In the annual function, sports activity, student union election, etc., college staff take an active part and also control and handle the situations. The teaching and non-teaching staff work together on every occasion. The college has developed a group-working culture and always makes an effort to do the necessary work with the said plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure the quality of students, outmost priority is given to the following areas: academic excellence, discipline, health and hygiene, conservation of the environment, leadership qualities, social extension activities, and cleanliness of the institution's premises.. In the academic units, teachers are encouraged to participate in seminars, conferences, workshops, orientation, and refresher courses to update their knowledge.

In the year 2020-21, our college got permission to run new courses such as the M.A. in Political Science and the PGDCA. Proposal for M.A. in Economics and M.Sc. in Chemistry have been submitted to Higher Education's portal. A botanical garden has been developed on the college campus. In college, there is a girls' common room

and a canteen. Our future plan is to increase classrooms, strengthen the laboratories, establish an auditorium, staff quarters, a girls hostel, a cycle stand, and a fee counter for students.

The decision for regular or stated work is taken by the principal as per government rules. Other decisions, such as those related to infrastructure development, curricular activities, extracurricular activities, examinations, the safety and security of question papers, the annual function, annual sports, admission, the appointment of guest lecturers, etc., are taken in many ways, such as in meetings with related committee members, general meetings of the staff council, and meetings of the Janbhagidari Samiti.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=IDP
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The head of the institution, the principal, regularly monitors all administrative and academic units for implementation and improvement. The activities of the institution can be classified under the following points:

Administration: The principal, being the head of the institution, looks after every aspect of administration through different committees. Administrative work is distributed to the committees.

At present, the following committees are working at the college:

Monitoring bodies: The Planning and Evaluation Board, the Internal Quality Assurance Cell (IQAC), and the UGC cell

Regulatory Bodies: Governing body; Janbhagidari committee; amalgamated fund committee; anti-ragging cell; right to information cell; sexual harassment cell.

Principal is the chairperson of the academic council and secretary

of the Janbhagidari Committee. The academic council ensures the timely implementation of academic policies. The principal is the head of the institution. In addition to the teaching departments, office staff is there for official purposes, and lab technicians and attendants are there in the Art and Science departments. There are peons and sweepers too.

The decision for regular or stated work is taken by the principal as per government rules. Other decisions concerning infrastructure development, curricular activities, extracurricular activities, examinations, the safety and security of question papers, annual functions, annual sports, admission, the appointment of guest lecturers, and so on, are made in a variety of ways, including meetings with related committee members, general staff council meetings, and Janbhagidari committee meetings. Decisions taken are noted in the concerned register, signed by the members present in the meeting.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.nrmggcdhamtari.com/College.aspx ?PageName=IQAC&topicid=301
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures for staff, which are as follows:

Provisions of Leave

1. Casual Leave

2. Earned Leave

3. Maternity Leave /Paternity leave

4. Study Leave granted to the teaching staff only on the permission of sanctioning authority.

5. Medical Leave

6. Vacation Leave

7. Special leave (SPL) and Duty leave (DL) is given for attending orientation programs /refresher courses/workshop /Seminar/Conference, etc.

8. Sabbatical Leave granted to teaching staff to undertake study or research or any other pursuit.

9. Festival Leave are granted as per academic calendar, notification issued by affiliating University, State Govt.

Other Welfare Measures

1. There is a provision of GPF, CPS and group insurance scheme.

2. Teaching staff are allowed to attend staff development programs like orientation and refresher programs.

3. Teaching staff are also allowed to attend and conduct seminars, workshops, conference, and symposium.

4. Non-teaching staff are motivated and allowed to upgrade their qualification.

5. Festival allowance for non teaching staff.

6. Provision of dress material and washing allowance for class

forth employees is available. 7. There is a provision of medical reimbursement for teaching staff and non teaching staff.

7. Ex-gratia grants payment in the death of any regular employee.

8. All the non doctoral teaching faculties are encouraged to get enrolled for Ph.D Program.

Wi-Fi facility provided to the all employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adopts a well-organized mechanism for appraising faculty members at different levels. The performance appraisal system for teaching staff is under the rules of UGC and higher education. At the end of the year, all teachers fill out a

Comprehensive Self-Assessment. Teachers maintain records of teaching, examinations, college work, research, and projects to calculate their API score. Based on the above, a comprehensive evaluation is done annually. The non-teaching staff is evaluated by their performance. The college provides a performance evaluation to non-teaching staff, which is approved by the in-charge. They are given counseling by the head regarding their strengths and weaknesses, and it is expected that those shortcomings will be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An institutional account committee is formed for the verification of cash books, the DFC register, and internal audit. The external audit is done by auditors from the Accountant General, government and departmental auditors, and chartered accountants. The audit is also done by the departmental auditors. In general, audits are carried out at the end of each financial year in cases of routine annual allotment. The audit of non-government financial accounts like Janbhagidari is carried out by hiring a chartered accountant. The government audit was completed in 2018.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9.66

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution gets funds from the state government, UGC, CCOST, RUSA, etc. The salaries and other benefits of the employees are provided by the state government. Government. Purchase rules are followed

to monitor effective and efficient use of available financial resources-

Budget provision is made by the state government. Similarly UGC and other funds are managed as per the directions and norms of concerning agencies.

The financial support also comes from the Janbagidari fund. Institute always ensure and keep in mind for the utilization of the financial fund. IQAC, staff council and student union demand the fund which require for the teaching and other activity.

The maintenance and repairing work is to be done by PWD because institute is govt. organization.

The equipments are maintained by the departments. They maintain stock register of various equipment. The equipments and other facilities available in the departments are used by the teachers and students as and when they are needed in day-to-day classes, Teachers and laboratory attendants guide the students when the equipments are used for practical classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a major role in quality improvement amongst staff and students.

IQAC is involved in the formation and extensive implementation of the academic calendar as per university norms. According to IQAC's recommendation, a feedback analysis committee is formed to review feedback from students and parents. Attendance registers and daily teaching diary is maintained. Many of the teaching staff and students are members of different committees pertaining to different activities. The IQAC Cell has promoted the research work at the college and one of our faculty members, Dr. C.S. Bandhe has published his research paper.

IQAC has taken a significant step toward implementing the digital library N-List program for students and faculty. The digital library has many new features; including 6,150 e-journals and 31,64,309 e-books that can be studied online. The library has been enriched with various reference books.

IQAC Cell organize seminars and guest lectures at various levels, plans study tours and field trips, and encourages students to participate in a variety of academic, sports, physical, mental health, and cultural activities. A botanical garden is under development.

M.A. in political science, a postgraduate diploma in computer applications and a value added certificate course on mehandi designing is also started by the college. Continuous assessment of the students is done through internal assessment exams. The website and Wi-Fi has been upgraded. Black boards are replaced by green and white boards. Smart room equipped with Overhead projector, LED TV and Wi-Fi connectivity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through its academic council, planning committee, and evaluation board, the institution has an effective mechanism for continuously reviewing the teaching and learning processes. IQAC develops policies, creates action plans, and evaluates overall performance. The teaching learning process is also reviewed on a departmental level. The following methods are used to monitor the process.

1. Prepare an academic calendar, that defines the teaching plan, departmental plans, and examinations.

1. Held meetings with departments to review syllabus completion.

1. Held meetings to review the performance of the student in the internal assessment examination.

4. Feedback forms for students and parents are available on the institution's website. The directives of the state government affiliating university, National Assessment and Accreditation Council (NAAC), the University Grants Commission, is followed to ensure quality assurance. The IQAC committee held regular meetings, and the decisions taken are implemented. The quality assurance policies, mechanisms, and outcomes of the institution are communicated to stakeholders through meetings of the governing council and Janbhagidari committee, and apprise them about the working of the Institution. Policies are communicated and discussed in the meetings of the staff council. Written notices are also put up to make the messages known to the staff in a formal and systematic way. Written notices also play an important role in informing students about the various policies of the college. Students get information about the classroom, college, courses, rules and regulations. Parent- teacher meetings are held in which the information about college policies, plans, and performance of the student are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the   D. Any 1 of the above

institution include: Regular meeting of
Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=199
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security – The college is committed to providing a safe and conductive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender sensitivity. The college, in assistance of the Chhattisgarh State Police, looks after the safety and security of the girl students and women staff on the college campus, where squads of female police frequently visit the college premises. The helpline numbers for assistance are displayed at the common places: front galleries, offices, and the staffroom. Women's cell and grievance redressal committee has been constituted in the college under "The Sexual harassment Of women at work place (prevention, prohibition and redressal) Act 2013". Referred to as the act 2013, WCGRC meets on need, basis to address any complaints from students, teaching staff, and non teaching members and takes the necessary actions.

The anti-ragging committee is formed as per the UGC guidelines. The students at the entry level sign an affidavit and submit it to

the university about their non involvement in ragging activities. The anti-ragging committee and squad make sure that there are no instances of ragging anywhere on the campus. Anti ragging posters are prominently displayed at all prominent places within the campus, with women helpline number prominently displayed, and UD Ordinance is strictly followed. ID cards are mandatory for entry into college premises.

The college organized workshops on the Indian Constitution, equality in education, gender sensitivity, and safety.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

This is a major concern for the institute. A number of positive steps have recently been taken in this direction; the institute prepared large compost pits on the premises to make manure from garden waste, dried leaves, and plant twigs. Non biodegradable solid waste is collected properly in the dust bean. Nagarnigam

motor vehicles collect solid waste every day. The NSS wing of the college is very active in encouraging the students and college management to practice solid waste management by cleaning the college premise every week.

Liquid waste managementA liquid waste is water that has been contaminated by human activity. A proper absorption pit has been provided on bare land outside the premises for liquid waste management. The institute has made use of the pit, and has liquid waste management. Indiscriminate use of chemicals is discouraged during practical classes. We built a proper drainage system in chemistry practical classes.

E-Waste According to the guidelines provided by the governing education society as well as the Chhattisgarh Environment Conservation Board, the college produces less e-waste: outdated, damaged, nonworking, and repaired computers, monitors, printers, CDs, and so on are discarded and scrapped. The old and obsolete electronic products like computers, printers, and other old electrical and electronic items are sold as scrap after destocking.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for   A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

B. Any 3 of the above

**(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute sensitizes the students and the employees of the institution to the constitutional obligations about the values, rights, duties, and responsibilities of citizens, which enables them to conduct themselves as responsible citizens.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect its core values. Code of conduct is prepared for students and staff, and everyone should obey the conduct rules. The Red Cross and NSS unit encourage the students by conducting activities to serve the community. Beti Bachao, Beti Padhao ,Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities, and on saving the environment.

Ethical values and the rights, duties, and responsibilities of citizens are some of the topics that are enlisted in elocution, debates, and class presentations. The institution also commemorates the birth and death anniversaries of great Indian personalities like Mahatma Gandhi, Sardar Vallabha Bhai Patel, and

Dr. A.P.J Abdul Kalam. The students learn about the teachings of these eminent personalities through speeches and posters. On Teachers Day, the student council puts on a show to express their love and gratitude for their teachers and salute the great teacher, Dr. Sarvapalli Radhakrishnan. Every year, Republic Day, The Constitution Day and Independence day is celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes students and employees to their constitutional obligations by organizing workshops on the Indian Constitution, equality in education, gender sensitivity and safety, the Rashtriya Ekta Divas, etc. The college also conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, Beti Bachao, Beti Padhao, etc. Elocution, debates, class presentations, and guest lectures by eminent personalities are organized on diverse topics such as ethics, values, duties, responsibilities, and saving the environment.

Through the SVEEP program, the college also organises voter education. The institution also commemorates the birth / death anniversaries of great Indian personalities. Republic Day, Independence Day, and Constitution Day are celebrated by organizing activities highlighting the importance of the Indian Constitution and the struggle for freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.nrmggcdhamtari.com/photo_gallery.aspx
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code   D. Any 1 of the above

**of conduct for students, teachers,
administrators and other staff and conducts
periodic programmes in this regard. The
Code of Conduct is displayed on the website
There is a committee to monitor adherence to
the Code of Conduct Institution organizes
professional ethics programmes for
students,   teachers, administrators
and other staff   4. Annual awareness
programmes on Code of Conduct are
organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles of sacrifice, dedication, devotion, struggle, patriotism, equality, nationality, brotherhood, and humanity, the college organises a number of programmes. The celebration of national festivals, such as Independence Day and Republic Day, imbibes these principles among students. Such activities inspire the minds of the youth and also create awareness in them, according to the changing global scenario. The college organises a rally on October 31 every year to celebrate the birth anniversary of the inaugural Deputy Prime Minister of independent India, Sardar Vallabh Bhai Patel. It teaches us dedication and sacrifices towards the education of the downtrodden and economically deprived, whom his life and works benefit.

Voters' awareness, environmental awareness, and a bike rally for road safety are organised by the college. The NSS volunteers play a major role in these celebrations of the birth and death anniversaries of epochal personalities such as Mahatma Gandhi, Swami Vivekananda, Dr. Radhakrishnan, Sardar Vallabhbhai Patel,

Dr. A.P.J. Abdul Kalam, and others. These celebrations help to inspire our students and also raise public awareness about social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title:- Bhartiya Sanskriti Gyan Pariksha

Objective:- The objective of this exam is to aware students of our culture and rich heritage.

The Context :- To promote and make the students aware of Indian customs and ethical values. The Practice :-Bhartiya Sanskriti Gyan Pariksha provides a book and the exam is then conducted on the basis of that material. Besides this, lectures by motivational speakers are also organized to link students with their culture and values.

Evidence of Success

The increase in the number of participants shows that the students want to be involved in activities like these.

Problems Encountered and Resources Required:-

At first, the girls were reluctant to give an exam other than syllabus. Gradually, the students started taking interest in this kind of examination.

Title- Prerna Yojna

Objective -

To provide financial assistance to students with low-income background.

The Context :-

The scholarship is only available to SC, ST, OBC, and minority students.

The Practice :-A fixed amount per month is collected from the faculties. The selected students are helped as per their basic requirements,

Problems Encountered and Resources Required-

1. **This is the first year to adopt this practice. We noticed that students are hesitant to discuss their financial situation with their teachers.**

File Description	Documents
Best practices in the Institutional website	http://www.nrmggcdhamtari.com/College.aspx ?PageName=IQAC&topicid=277
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is the only girls college in Dhamtari district. The students are disciplined and the results are excellent. Other co-curricular activities are also conducted at the college. To aware regarding voter's rights, students were informed under SVEEP. Programs of Cleanliness / Gram Swacchata Abhiyan, healthy habits program for Anganbadi children are conducted.

PRERNA - The institution provides Welfare Services for the poor students.

Additional Information :

Since the inception, the institute is committed to academic rigor and integrity that assures students in-depth and extensive knowledge, understanding their skills in their chosen discipline.

The policies and procedures are continuously evaluated to ensure personal and professional growth of the students. The college upholds the highest ethical values, integrity and professionalism and an unwavering commitment to welfare of disadvantaged sections of society.

Concluding Remarks :

Quality education is imparted in Govt. Narayan Rao Meghawale Kanya Mahavidyalaya Dhamtari. The students are motivated for doing PG program. We create a safe, social and physical environment that helps all our students learn and succeed in their life. Our College conducts a range of events to impart life skills and global competencies. They attain an all-round development of their personality during their stay in this temple of learning and become capable of deciding for themselves. They definitely turn out to be the best citizen endowed with humanistic values after getting formally instructed from our institution and would open new horizons of development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Narayan Rao Meghawale Girls College, Dhamtari, is affiliated with Pt. Ravi Shankar University, Raipur, and follows the university's prescribed curriculum. The institution takes several steps to ensure excellent curriculum: -

The annual academic calendar of the college is prepared in collaboration with the academic calendar received from the Directorate of Higher Education, Government of Chhattisgarh.The staff council meeting at the beginning of session is conducted and givesproper guidelines and advice to the entire faculty. The syllabus of each subject is given to the students through the institutes website and library, and a copy of the same is also available in departments for reference. Theory and practical classes are held as per the timetable. Teaching plans are prepared according to the syllabus. Conventional classroom teaching is blended with a reasonable use of ICT. The college has a smart class room for better ICT implementation. The learning is enhanced through the use of the Internet by extra resources and materials. The college include e-learning, experiential learning, and participatory learning. Classroom teaching is supplemented with class seminars, group discussions, special lectures, educational tours, and field trips for effective learning, in a planned manner. The college library subscribes numerous magazines and newspapers. The college subscribes to the INFLIBNET N-List program. Tutorials are held regularly to monitor the progress of the students. For slow learners, special classes are conducted to enable them to keep up with the curriculum. Old exam question papers are provided.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The college follows the academic calendar released by the Directorate of Higher Education. The dates of unit tests, model tests, and internal examinations are determined by the academic calendar. Academic calendars are made available to every faculty member of the institute, according to which four unit tests and one internal assessment are conducted. Pre-university exams are taken so as to make students aware of the examination pattern. After tests and pre-university exams, results are shown to students to analyze their performance in the annual exam. Although unit tests are conducted, positive internal assessments are conducted each year. The performance of the student is assessed on a continuous basis by conducting internal and unit test exams per year. In addition to the tests, assignments and quizzes are of the CIE. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is adhered by all departments. The CIE is conducted in all practical classes. Dates for conducting tests are all displayed on the website and notice boards. Practical examinations are conducted by external examiners appointed by the university. The academic calendar also includes the schedule of pre-university examinations as well as rules and regulations regarding student evaluations in various courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum prescribed by Pt. Ravi Shankar University Raipur. The university integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics. Following are the courses which integrates Cross Cutting Issues-

Gender Equality and Sensitivity:

Throughout the academic year, our college organises various Gender Equality and Sensitivity Programs, such as World Health Day, International Women's Day, and the International Day for the Elimination of Violence against Women. Besides these, our institute also organises lectures and programs on gender sensitivity, like a program on the POCSO Act, Vigilance Awareness Week, etc. Self-defense programs, dramas and nukkad-natak ,World Environment Day, Hareli celebration, International Climate Day, World Animal Day, World Water Day,are organised. To encourage students to be environmentally conscious, the college organises various workshops on poster-making, slogans, models, rangoli, and nukkad-natak.

Moral values, human values, and professional ethics

Days of national and international significance are celebrated at the college, such as Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, and so on. The various programs are organised around legal awareness and Mahila Suraksha. NSS Wings and the Red Cross Society awareness programs beneficial to humanity with respect to social, economical, cultural, and literal issues. The graduation program addresses sociological and environmental concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

522

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	C. Any 2 of the above

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.nrmggcdhamtari.com/Feedback_Report.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.nrmggcdhamtari.com/Feedback_Report.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1159

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1105

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes care to identify advanced learners and slow learners. Before the commencement of the program, a counseling session is held by the faculty members to make the students aware of their strengths and weaknesses. Students are informed about the code of conduct, attendance requirement, curriculum structure, evaluation pattern, etc. The first few lectures are designed to familiarize them with the subjects.

Advance Learner

The advanced learners are encouraged to be creative and help slow learners prepare their notes, and assist them in their studies. Their learning skills are improved through discussions, interactive teaching, seminars, etc. They are motivated to participate in the competitions held at college, university, state, and national levels. Students good in sports and games and those who participate in extracurricular activities in state and national competitions are felicitated. Guidance for reference books, extra classes etc is given to students.

Slow learners:

Slow learners are given extra guidance to keep them abreast of the syllabus. Faculties follow up on cases of failure and below-average students, and special care is taken to help them toprogress. Home assignments, extra classes, personal guidance, and written study materials are given to slow learners. Remedial classes, practical work, and field studies are arranged. Personal attention and counseling is provided to weaker students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1159	**17**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision of our college is student-centric education. The head of the institution forms an admissions committee at the start of the session, and the committee provides proper guidance to newcomer students. Extra classes, class tests, unit tests, and practical sessions are organised for the improvement of student performance. The college provides the learning facilities, like classrooms, laboratories, and a library with a reading room, to make learning effective. Project work is given to undergraduate first-year students in environmental studies, B.Sc. second-year students, B.Sc. final-year students, and PG classes. Teachers always encourage students to learn as much as possible and solve their problems. The NSS camp helps students develop participatory learning. The college makes every effort to improve students' creativity, foster critical thinking, and foster a scientific temper. College also gives a platform to learn innovative and career-oriented things during the session. The science department organizes practical sessions to improve scientific knowledge. NSS wings engage in social and environmental activities. A career-oriented lecture and quiz competition. The college publishes an annual magazine, "Surabhi," in which students and faculty participate by providing their views and literature related to cultural, sports, and other achievements. The magazine contains all the activities. Study tours and field visits are organised every year.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching with a green or black board is helpful for the teacher and student to read and write the topic. Departmental seminars are a necessary part of innovative teaching. Wall magazine is useful for staying up-to-date on current events and topics. Project work is an important part of the curriculum. Fieldwork provides accurate information about the subject under consideration. All faculties are now well versed in the online platforms after the COVID-19 pandemic lockdown. Google Class Room, Google Meet, and Zoom apps are often used by all faculties. Faculty and students use mobile phones, television, YouTube, WhatsApp groups, online mode, and Wi-Fi. General ICT tools being used by our faculties are: desktops and laptops, projectors, digital cameras, printers, photocopiers, tablets, pen drives, scanners, microphones, whiteboards, DVDs, and CDs.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a committee for internal exams in our institute. After evaluation, answer sheets are given to students. Results of each subject are made available to internal exam-in-charge. Records of unit tests and internal exams are maintained by him. The institute ensures effective implementation of the evaluation through staff council meeting and IQAC. There is no formative and summative approach for measuring student's achievement. In place of that class test, unit test, pre university exam, are conducted. After every test, pre university exam the topics are discussed in class and special instructions are given to weak and slow learner. For maintaining transparency, answer sheets of exam and tests are delivered to students so that students could discuss their answers and be assured that no partiality or favoritism has crept into evaluation. Extra attention is given to slow learners. In practical assessment, we evaluate internal grading on the basis of their performance, discipline.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance redressal procedure is understood as an important function of the institute and it is executed with due care and diligence. Exam related grievance are dealt with case by case basis by a redressal committee constituted for the purpose. All grievances related to internal examinations are dealt by

respective subject teachers. Focus is to provide feedback and correction of mistakes and train the students for university examination. Grievance related to university exams like correction in marks, re-totaling, re-valuation, are forwarded to affiliating university through proper channel. The process is also explained on the University website. For errors like the mark-sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies. Internal Assessment marks are duly uploaded in the university portal as per the schedule. Every grievance is treated with care and due importance. The students are provided with complete guidance and support in this regard.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of the session, the Program Objectives, Program Outcomes, and Course Outcomes for all programs offered by the Institute are clearly stated and displayed through our website and notice board in order to communicate the teachers, students, and other stakeholders as well. Program outcomes are derived from the program objectives and are fine-tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their program on admission during the compulsory induction programs. Students are also educated and provided with the detailed syllabus, course outcomes, and assessment strategy for each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=259
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through the completion of the syllabus, the continuous or internal exam, the university examination, and the result. 75 percent of attendance is compulsory for regular students to appear in the examination. The attendance has weightage in internal marks. The continuous evaluation is done through tests/project/ viva-vice, class discussion, quizzes, written assignments, oral presentations, field work and so on. The examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. At the Post Graduate level and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies, either in the same institute or in any higher educational institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=292

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1BozMA3CPTmWzmA9NDPTs2V6 PsRoSbBHP4PG2FOYa1ac/edit?resourcekey#gid=798306178

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has no budget allocation for any research activity because the intuition has not received any special grants or financing from the beneficiary agency for developing a research facility.However, teachers are encouraged to pursue research work. Teachers are also encouraged to participate and present research papers at national and international conferences. College organizes Seminars and Webinar. The college arranges guest lectures, class seminars, and field visits for students. It is mandatory for each semester of P.G. and PGDCA students to present a project based on their syllabus.Our college conducts a general knowledge exam for the students to prepare them for future competitions. Wall magazine has been created for students to encourage them to paste their knowledge and skills in the field of arts and literature.The institute has an N-List program in which students and faculty members are registered. Our college is equipped with internet access and Wi-Fi

facilities. The library provides reference books . Many guest faculties have qualified the NET or SET examination. Four guest teachers have been selected as Assistant Professor by the Public Service Commission in the previous academic year.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institutions conduct various awareness programs, workshops, rallies, and road shows on social issues such as cleanliness, the green environment, traffic awareness, women's empowerment, etc. in our adopted village (Mahatma Gandhi Ward) and in other nearby places. IQAC, NSS, and other students routinely perform activities to keep the campus clean under Swachhata Abhiyan. We organise programs on social issues like the dowry system, child labor, gender equality, saving the environment, saving girl children, blood donation, etc. NSS units organise awareness programs under Gram Sampark Abhiyan for the prohibition of child begging, sexual harassment, and child abuse. We raise public awareness about the dangers of water and noise pollution by organising rallies and street plays. The traffic awareness program is organised in collaboration with the traffic police.

Indian festivals are celebrated every year by the students and staff to enhance social brotherhood. Under SVEEP voter awareness programs and voter literacy in India, the college has been working towards preparing electors and equipping them with basic knowledge related to the electoral process through awareness activities like slogan writing, essay competitions, street plays, poster competitions, and Rangoli. A door-to-door campaign was launched to educate people about their right to vote. We also organise folk dances and sports like Pot Breaking, Kabaddi, Kho-Kho, and Tug- of -war.

File Description	Documents
Paste link for additional information	http://www.nrmggcdhamtari.com/photo_gallery.aspx
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

511

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Narayan Rao Meghawale Kanya Mahavidyalaya, Dhamtari, is spread over 8.33 acres with an underdeveloped sports ground. The PWD-Chhattisgarh government constructed it in 2016. It is well connected by roadway. The college has 10 classrooms, a library with more than 16,000 books, and laboratories of different capacities to meet the requirements of UG students. One big classroom is available for B.A. students. Each classroom has comfortable furniture and adequate light. One seminar/ICT room exists. To engage students in a variety of practical orientation, self-instructional, and learner-friendly modes, there are five laboratories. The college has a small reading room that is used for reading and sometimes for seminars. One faculty room for the 16 faculty members .These spaces enable good, effective student-teacher interaction. Faculty rooms have appropriate furniture and storage facilities. One small girls' common room exists where girls read and sit for various purposes. In the beginning of the session, the principal, the head of the institution, addresses all the supporting staff and shares suggestions. Janbhagidari meetings are also held to improve existing facilities and the college's infrastructure. A college development committee is formed for the improvement of facilities and students. Despite limited infrastructure, colleges make every effort to meet the

needs of their students. Wi-Fi facilities are available in the college. The N-List program has been installed. There are seven computers available for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on the overall development of the students and encourages them to participate in different sports and cultural activities. The institute has an outdoor area of 8.33 acres and an indoor area of 125 square meters. Cultural activities are held on campus in the open stage area, and the following are some of the cultural and sports activities offered by the institution:

Sports and Games

The institute has developed facilities for sports and games. The institute has a permanent sports teacher who supervises students as they actively participate in various sports competitions. The institute has a badminton court. Chess, carom board, and other indoor games are played in class rooms and galleries on the occasion of annual sports. An open play ground is provided for the students to play outdoor games such as kabaddi, kho-kho, high jump throw ball, cricket, and volleyball. The institution encourages students to participate in inter-college, university-level, state-level, and national-level competitions. The institution organises intra-college sports competitions every year during the annual cultural festival. An annual sports meet for students is organised every year.

Cultural Activities

The Cultural Cell of the College motivates students to participate in cultural and other events like debate, drawing, painting, dance, song, etc. The cultural committee hosts different cultural events during the academic session; NSS wings and Red Cross members also actively organise different

cultural-based events during the camp and the historical days. Our college does not have a gymnasium. Students actively participate in yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.25825

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has not automated its integrated library management system. The library collects the data on the number of students in the SC, ST, OBC, and BPL categories of newly admitted students every year and sends it to the directorate of higher education to ensure the purchase and use of current titles, print and electronic journals, and other reading materials. The office then sanctions a budget based on these data for the purchase of books every year at the college. After that, the librarian asks for the list of required text and reference books from each department. Based on the requirement, quotations are called from various publications, and the books are purchased from the firm having the lowest cost and fulfilling the needs of the college. The N-List program has been in place for three years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.30848

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution makes all possible efforts to facilitate the use of ICT resources. A computer lab is available in the institute for the practical work of the students. Seven computer sets are available for students and academic-related work. Every year, the institute maintains computers and their accessories. A Wi-Fi facility is provided to the students, non-teaching staff, and teaching staff. The institution encourages faculty to utilise ICT facilities for an effective teaching and learning process. LED TV is also available in the college, which supports the advanced technology of modern teaching methods. In lectures, seminars, workshops, etc., the LED is used. During the session, computer-based lectures are organised for the students. Teaching and non-teaching staff work with their laptops and smart phones to update their knowledge. The institution updates its website regularly.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

7

File Description	Documents
Upload any additional information	[View File]
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.25825

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute is reliant on state government funding. The institute maintains physical and academic facilities for effective teaching and learning.

Laboratory

The calibration of equipment is done for the needs of the department. The electric instruments are repaired regularly. The physical verification committee submits their reports to the principal and highlight the major step taken by the staff council toward the maintenance and utilisation of physical and academic facilities.

Library

Total Area of the Library: 40x60

Total seating capacity of reading room : 60

Total no. of books : 7683

No. of computer connected via LAN: 1

Sports Room

The institute maintains sports facilities through regular monitoring of the equipment for indoor games and outdoor sports. The institution has a plaground for sports like cricket, kabaddi, kho-kho, volleyball, throw ball, and badminton.

Computers

The computer systems and other sensitive equipment (servers, printers, scanners, Xerox machines, and biometric machines) are provided with UPS systems to avoid any damage during power outages. The electronic instruments are repaired on a regular basis with the assistance of the PD Fund and the Janbagidari Fund.

Classrooms

The principal has appointed the person in charge of non-teaching staff to supervise and regularly maintain the boards, benches, fans, and lights of the classroom.

Electrical

1. **The UPS is connected to all of the computer sets, and antivirus software is installed on each one.**

1. **The college has a three-phase electric system, and a separate transformer .**
2. **The college has installed fire-discriminators.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

864

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

864

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	<u>http://www.nrmggcdhamtari.com/photo_gallery.aspx?page=IQAC</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in the various above-mentioned councils and committees.

The student council of the college is nominated on the basis of merit. The student council consists of students from all streams to represent all students. The members serve as representatives and manage the college's day-to-day operations. The major activities of the union include the organization of annual sports and the conduct of annual cultural programs. In meetings of different committees like IQAC, the sports committee, the amalgamated fund, NSS, the Red Cross, the sexual harassment cell, Eco-Club, and the cultural committee, the members of the student union are invited to share their problems and suggestions. The union plays an active role in all co-curricular and extracurricular activities at college. The members meet with the principal frequently to provide feedback on various college matters.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is new and has been constituted recently. It has yet to be registered. A meeting of the alumni was organised on August 9, 2021, in the seminar hall of the college to formally organise the alumni association of the college. In the meeting, the following body of the association was unanimously nominated. In its first meeting, the newly nominated body gave assurance that it would work for the improvement of the academic atmosphere and the overall growth of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The principal, being the head of the college, is the chief of administrative and academic activities. The principal and all faculty members and office staff work as a team to ensure that the institution runs smoothly and effectively. The principal holds staff council meetings frequently so that staff members can discuss important reforms for the institution's benefit. Novel ideas are always welcomed by the head. The institution ensures regular interaction with students. A number of committees are formed for the smooth running of the college. The action plans for all operations and the incorporation of the same into the institutional strategic plan are formulated on the basis of the academic calendar of the state government and university. On the basis of the institutional academic calendar, the departments prepare their own academic calendar. Feedback from parents, alumni, and students is collected and analyzed. All departments' result analyses are documented. The faculty actively participates in the academic and personal counseling of students.

There is a Janbhagidari samiti. The regular meetings are arranged. Various programs are organised for students and faculty members. In each stream, the faculties take extra care to facilitate knowledge-based learning. Some lectures related to the background and understanding of subjects are also arranged by the departments.

The college tries to develop the personalities of students through good education and extracurricular activities. Many societies have been formed, such as the Red Cross Society. Conducting regular awareness programs is main feature of the college in this regard.

File Description	Documents
Paste link for additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=Student%20Union&topicid=290
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has formed a staff council, a student union, and a number of committees for the proper and smooth implementation of leadership and management. The principal delegated administrative power to the in-charge teaching faculty of the concerned department. The financial power is contained at the principal's desk.

The different committees suggest and recommend decisions regarding every aspect of curricular and co-curricular activities to the head of the institution. Proper ways are adopted to manage the activities within the college. The formal mechanism is followed by the institution regarding delegation of authority and power. The function of delegates depends on the demands of the situation and the decision of the principal. There are a number of committees existing in the institute, such as UGC, NAAC, IQAC, cultural, sports, library, discipline, etc. These committees does work and intimate to the principal time to time. The college always encourages and promotes a culture of participative management. In the annual function, sports activity, student union election, etc., college staff take an active part and also control and handle the situations. The teaching and non-teaching staff work together on every occasion. The college has developed a group-working culture and always makes an effort to do the necessary work with the said plan.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure the quality of students, outmost priority is given to the following areas: academic excellence, discipline, health and hygiene, conservation of the environment, leadership qualities, social extension activities, and cleanliness of the institution's premises.. In the academic units, teachers are encouraged to participate in seminars, conferences, workshops, orientation, and refresher courses to update their knowledge.

In the year 2020-21, our college got permission to run new courses such as the M.A. in Political Science and the PGDCA. Proposal for M.A. in Economics and M.Sc. in Chemistry have been submitted to Higher Education's portal. A botanical garden has been developed on the college campus. In college, there is a girls' common room and a canteen. Our future plan is to increase classrooms, strengthen the laboratories, establish an auditorium, staff quarters, a girls hostel, a cycle stand, and a fee counter for students.

The decision for regular or stated work is taken by the principal as per government rules. Other decisions, such as those related to infrastructure development, curricular activities, extracurricular activities, examinations, the safety and security of question papers, the annual function, annual sports, admission, the appointment of guest lecturers, etc., are taken in many ways, such as in meetings with related committee members, general meetings of the staff council, and meetings of the Janbhagidari Samiti.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.nrmggcdhamtari.com/College.aspx?PageName=IDP
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The head of the institution, the principal, regularly monitors all administrative and academic units for implementation and improvement. The activities of the institution can be classified under the following points:

Administration: The principal, being the head of the institution, looks after every aspect of administration through different committees. Administrative work is distributed to the committees.

At present, the following committees are working at the college:

Monitoring bodies: The Planning and Evaluation Board, the Internal Quality Assurance Cell (IQAC), and the UGC cell

Regulatory Bodies: Governing body; Janbhagidari committee; amalgamated fund committee; anti-ragging cell; right to information cell; sexual harassment cell.

Principal is the chairperson of the academic council and secretary of the Janbhagidari Committee. The academic council ensures the timely implementation of academic policies. The principal is the head of the institution. In addition to the teaching departments, office staff is there for official purposes, and lab technicians and attendants are there in the Art and Science departments. There are peons and sweepers too.

The decision for regular or stated work is taken by the principal as per government rules. Other decisions concerning infrastructure development, curricular activities, extracurricular activities, examinations, the safety and

security of question papers, annual functions, annual sports, admission, the appointment of guest lecturers, and so on, are made in a variety of ways, including meetings with related committee members, general staff council meetings, and Janbhagidari committee meetings. Decisions taken are noted in the concerned register, signed by the members present in the meeting.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=301
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures for staff, which are as follows:

Provisions of Leave

1. Casual Leave

2. Earned Leave

3. Maternity Leave /Paternity leave

4. Study Leave granted to the teaching staff only on the permission of sanctioning authority.

5. Medical Leave

6. Vacation Leave

7. Special leave (SPL) and Duty leave (DL) is given for attending orientation programs /refresher courses/workshop /Seminar/Conference, etc.

8. Sabbatical Leave granted to teaching staff to undertake study or research or any other pursuit.

9. Festival Leave are granted as per academic calendar, notification issued by affiliating University, State Govt.

Other Welfare Measures

1. There is a provision of GPF, CPS and group insurance scheme.

2. Teaching staff are allowed to attend staff development programs like orientation and refresher programs.

3. Teaching staff are also allowed to attend and conduct seminars, workshops, conference, and symposium.

4. Non-teaching staff are motivated and allowed to upgrade their qualification.

5. Festival allowance for non teaching staff.

6. Provision of dress material and washing allowance for class forth employees is available. 7. There is a provision of medical reimbursement for teaching staff and non teaching staff.

7. Ex-gratia grants payment in the death of any regular employee.

8. All the non doctoral teaching faculties are encouraged to get enrolled for Ph.D Program.

Wi-Fi facility provided to the all employee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adopts a well-organized mechanism for appraising faculty members at different levels. The performance appraisal system for teaching staff is under the rules of UGC and higher

education. At the end of the year, all teachers fill out a
Comprehensive Self-Assessment. Teachers maintain records of
teaching, examinations, college work, research, and projects to
calculate their API score. Based on the above, a comprehensive
evaluation is done annually. The non-teaching staff is
evaluated by their performance. The college provides a
performance evaluation to non-teaching staff, which is approved
by the in-charge. They are given counseling by the head
regarding their strengths and weaknesses, and it is expected
that those shortcomings will be eradicated by them in the
coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An institutional account committee is formed for the
verification of cash books, the DFC register, and internal
audit. The external audit is done by auditors from the
Accountant General, government and departmental auditors, and
chartered accountants. The audit is also done by the
departmental auditors. In general, audits are carried out at
the end of each financial year in cases of routine annual
allotment. The audit of non-government financial accounts like
Janbhagidari is carried out by hiring a chartered accountant.
The government audit was completed in 2018.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

9.66

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution gets funds from the state government, UGC, CCOST, RUSA, etc. The salaries and other benefits of the employees are provided by the state government. Government. Purchase rules are followed

to monitor effective and efficient use of available financial resources-

Budget provision is made by the state government. Similarly UGC and other funds are managed as per the directions and norms of concerning agencies.

The financial support also comes from the Janbagidari fund. Institute always ensure and keep in mind for the utilization of the financial fund. IQAC, staff council and student union demand the fund which require for the teaching and other activity.

The maintenance and repairing work is to be done by PWD because institute is govt. organization.

The equipments are maintained by the departments. They maintain stock register of various equipment. The equipments and other facilities available in the departments are used by the teachers and students as and when they are needed in day-to-day classes, Teachers and laboratory attendants guide the students when the equipments are used for practical classes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a major role in quality improvement amongst staff and students.

IQAC is involved in the formation and extensive implementation of the academic calendar as per university norms. According to IQAC's recommendation, a feedback analysis committee is formed to review feedback from students and parents. Attendance registers and daily teaching diary is maintained. Many of the teaching staff and students are members of different committees pertaining to different activities. The IQAC Cell has promoted the research work at the college and one of our faculty members, Dr. C.S. Bandhe has published his research paper.

IQAC has taken a significant step toward implementing the digital library N-List program for students and faculty. The digital library has many new features; including 6,150 e-journals and 31,64,309 e-books that can be studied online. The library has been enriched with various reference books.

IQAC Cell organize seminars and guest lectures at various levels, plans study tours and field trips, and encourages students to participate in a variety of academic, sports, physical, mental health, and cultural activities. A botanical garden is under development.

M.A. in political science, a postgraduate diploma in computer applications and a value added certificate course on mehandi designing is also started by the college. Continuous assessment of the students is done through internal assessment exams. The website and Wi-Fi has been upgraded. Black boards are replaced by green and white boards. Smart room equipped with Overhead projector, LED TV and Wi-Fi connectivity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through its academic council, planning committee, and evaluation board, the institution has an effective mechanism for continuously reviewing the teaching and learning processes. IQAC develops policies, creates action plans, and evaluates overall performance. The teaching learning process is also reviewed on a departmental level. The following methods are used to monitor the process.

1. **Prepare an academic calendar, that defines the teaching plan, departmental plans, and examinations.**

1. **Held meetings with departments to review syllabus completion.**

1. **Held meetings to review the performance of the student in the internal assessment examination.**

4. Feedback forms for students and parents are available on the institution's website. The directives of the state government affiliating university, National Assessment and Accreditation Council (NAAC), the University Grants Commission, is followed to ensure quality assurance. The IQAC committee held regular meetings, and the decisions taken are implemented. The quality assurance policies, mechanisms, and outcomes of the institution are communicated to stakeholders through meetings of the governing council and Janbhagidari committee, and apprise them about the working of the Institution. Policies are communicated and discussed in the meetings of the staff council. Written notices are also put up to make the messages known to the staff in a formal and systematic way. Written notices also play an important role in informing students about the various policies of the college. Students get information about the classroom, college, courses, rules and regulations. Parent- teacher meetings are held in which the information about college policies, plans, and performance of the student are provided.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=199
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security – The college is committed to providing a safe and conductive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender sensitivity. The college, in assistance of the Chhattisgarh State Police, looks after the safety and security of the girl students and women staff on the college campus, where squads of female police frequently visit the college premises. The helpline numbers for assistance are

displayed at the common places: front galleries, offices, and the staffroom. Women's cell and grievance redressal committee has been constituted in the college under "The Sexual harassment Of women at work place (prevention, prohibition and redressal) Act 2013". Referred to as the act 2013, WCGRC meets on need, basis to address any complaints from students, teaching staff, and non teaching members and takes the necessary actions.

The anti-ragging committee is formed as per the UGC guidelines. The students at the entry level sign an affidavit and submit it to the university about their non involvement in ragging activities. The anti-ragging committee and squad make sure that there are no instances of ragging anywhere on the campus. Anti ragging posters are prominently displayed at all prominent places within the campus, with women helpline number prominently displayed, and UD Ordinance is strictly followed. ID cards are mandatory for entry into college premises.

The college organized workshops on the Indian Constitution, equality in education, gender sensitivity, and safety.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

This is a major concern for the institute. A number of positive steps have recently been taken in this direction; the institute prepared large compost pits on the premises to make manure from garden waste, dried leaves, and plant twigs. Non biodegradable solid waste is collected properly in the dust bean. Nagarnigam motor vehicles collect solid waste every day. The NSS wing of the college is very active in encouraging the students and college management to practice solid waste management by cleaning the college premise every week.

Liquid waste managementA liquid waste is water that has been contaminated by human activity. A proper absorption pit has been provided on bare land outside the premises for liquid waste management. The institute has made use of the pit, and has liquid waste management. Indiscriminate use of chemicals is discouraged during practical classes. We built a proper drainage system in chemistry practical classes.

E-Waste According to the guidelines provided by the governing education society as well as the Chhattisgarh Environment Conservation Board, the college produces less e-waste: outdated, damaged, nonworking, and repaired computers, monitors, printers, CDs, and so on are discarded and scrapped. The old and obsolete electronic products like computers, printers, and other old electrical and electronic items are sold as scrap after destocking.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	**C. Any 2 of the above**

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute sensitizes the students and the employees of the institution to the constitutional obligations about the values, rights, duties, and responsibilities of citizens, which enables them to conduct themselves as responsible citizens.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect its core values. Code of conduct is prepared for students and staff, and everyone should obey the conduct rules. The Red Cross and NSS unit encourage the students by conducting activities to serve the community. Beti Bachao, Beti Padhao ,Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities, and on saving the environment.

Ethical values and the rights, duties, and responsibilities of citizens are some of the topics that are enlisted in elocution, debates, and class presentations. The institution also commemorates the birth and death anniversaries of great Indian personalities like Mahatma Gandhi, Sardar Vallabha Bhai Patel, and Dr. A.P.J Abdul Kalam. The students learn about the teachings of these eminent personalities through speeches and posters. On Teachers Day, the student council puts on a show to express their love and gratitude for their teachers and salute the great teacher, Dr. Sarvapalli Radhakrishnan. Every year, Republic Day, The Constitution Day and Independence day is celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes students and employees to their constitutional obligations by organizing workshops on the Indian Constitution, equality in education, gender sensitivity and safety, the Rashtriya Ekta Divas, etc. The college also conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, Beti Bachao, Beti Padhao, etc. Elocution, debates, class presentations, and guest lectures by

eminent personalities are organized on diverse topics such as ethics, values, duties, responsibilities, and saving the environment.

Through the SVEEP program, the college also organises voter education. The institution also commemorates the birth / death anniversaries of great Indian personalities. Republic Day, Independence Day, and Constitution Day are celebrated by organizing activities highlighting the importance of the Indian Constitution and the struggle for freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.nrmggcdhamtari.com/photo_gallery.aspx
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles of sacrifice, dedication, devotion, struggle, patriotism, equality, nationality, brotherhood, and humanity, the college organises a number of programmes. The celebration of national festivals, such as Independence Day and Republic Day, imbibes these principles among students. Such activities inspire the minds of the youth and also create awareness in them, according to the changing global scenario. The college organises a rally on October 31 every year to celebrate the birth anniversary of the inaugural Deputy Prime Minister of independent India, Sardar Vallabh Bhai Patel. It teaches us dedication and sacrifices towards the education of the downtrodden and economically deprived, whom his life and works benefit.

Voters' awareness, environmental awareness, and a bike rally for road safety are organised by the college. The NSS volunteers play a major role in these celebrations of the birth and death anniversaries of epochal personalities such as Mahatma Gandhi, Swami Vivekananda, Dr. Radhakrishnan, Sardar Vallabhbhai Patel, Dr. A.P.J. Abdul Kalam, and others. These celebrations help to inspire our students and also raise public awareness about social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title:- Bhartiya Sanskriti Gyan Pariksha

Objective:- The objective of this exam is to aware students of our culture and rich heritage.

The Context :- To promote and make the students aware of Indian customs and ethical values. The Practice :-Bhartiya Sanskriti Gyan Pariksha provides a book and the exam is then conducted on the basis of that material. Besides this, lectures by motivational speakers are also organized to link students with their culture and values.

Evidence of Success

The increase in the number of participants shows that the students want to be involved in activities like these.

Problems Encountered and Resources Required:-

At first, the girls were reluctant to give an exam other than syllabus. Gradually, the students started taking interest in this kind of examination.

Title- Prerna Yojna

Objective -

To provide financial assistance to students with low-income background.

The Context :-

The scholarship is only available to SC, ST, OBC, and minority students.

The Practice :-A fixed amount per month is collected from the faculties. The selected students are helped as per their basic requirements,

Problems Encountered and Resources Required-

1. This is the first year to adopt this practice. We noticed that students are hesitant to discuss their financial situation with their teachers.

File Description	Documents
Best practices in the Institutional website	http://www.nrmggcdhamtari.com/College.aspx?PageName=IQAC&topicid=277
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is the only girls college in Dhamtari district. The students are disciplined and the results are excellent. Other co-curricular activities are also conducted at the college. To aware regarding voter's rights, students were informed under SVEEP. Programs of Cleanliness / Gram Swacchata Abhiyan, healthy habits program for Anganbadi children are conducted.

PRERNA - The institution provides Welfare Services for the poor students.

Additional Information :

Since the inception, the institute is committed to academic rigor and integrity that assures students in-depth and extensive knowledge, understanding their skills in their chosen discipline. The policies and procedures are continuously evaluated to ensure personal and professional growth of the students. The college upholds the highest ethical values, integrity and professionalism and an unwavering commitment to welfare of disadvantaged sections of society.

Concluding Remarks :

Quality education is imparted in Govt. Narayan Rao Meghawale Kanya Mahavidyalaya Dhamtari. The students are motivated for doing PG program. We create a safe, social and physical environment that helps all our students learn and succeed in their life. Our College conducts a range of events to impart life skills and global competencies. They attain an all-round development of their personality during their stay in this temple of learning and become capable of deciding for themselves. They definitely turn out to be the best citizen

endowed with humanistic values after getting formally instructed from our institution and would open new horizons of development.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Strengthening of the ICT facilities by improving Internet connectivity through additional subscription and increased access points.**
- **To have more industry and academic webinars so that the students can learn and relate to what skills they need to move forward in their personal and professional life.**
- **Conducting student focused academic and skill development workshops and shoft skills program.**
- **To encourage faculty to write and publish research papers in UGC listed Journals.**
- **To provide students access to standard e-books and other resource material through virtual mode.**
- **Better usage of digital technology/platforms for conducting classes, and moving towards being more eco-friendly.**
- **To encourage and motivate faculty members to participate in faculty development programs organized by the UGC-Human Resource Development Centers, orientation program, refresher courses, faculty induction programs, short term programs and workshops conducted by various universities across India.**
- **To collect online feedback from parents and other stakeholders from the next academic year.**
- **Planning to start new Program i.e. M.A. in Economics, M.Sc. In Chemistry and to introduce more certificate training programs in different subjects.**
- **Participation in University/College Level Sports/Cultural Competition.**
- **To organize the State /University level sport events.**
- **To generate MOU with other educational institutions.**